NAME .

Study Guide and Intervention 10 - 1

Sequences as Functions

Arithmetic Sequences An arithmetic sequence is a sequence of numbers in which each **term** is found by adding the **common difference** to the preceding term.

nth Term of an $a_n = a_1 + (n - 1)d$, where a_1 is the first term, d is the common difference, **Arithmetic Sequence** and *n* is any positive integer

Example Find the next four terms of the arithmetic sequence 7, 11, 15, Then graph the first seven terms of the sequence.

Find the common difference by subtracting two consecutive terms.

11 - 7 = 4 and 15 - 11 = 4, so d = 4.

Now add 4 to the third term of the sequence, and then continue adding 4 until the four terms are found. The next four terms of the sequence are 19, 23, 27, and 31.

Plot each point (1, 7), (2, 11), (3, 15), (4, 19), (5, 23), (6, 27), and (7, 31) on a graph.



Exercises

Find the next four terms of each arithmetic sequence. Then graph the sequence.

1. 106, 111, 116, ...





3. 207, 194, 181, ...



168, 155, 142, 129 **6.** 151, 177, 203, ...



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(continued)

Sequences as Functions

Geometric Sequences

Term	Definition	Example			
Common Ratio	$r=a_{n+1}\div a_n$	The common ratio in a geometric sequence with consecutive terms5, 10 is $10 \div 5 = 2$.			
<i>n</i> th Term of a Geometric Sequence	$a_n = a_1 (r^{n-1})$ where a_1 is the first term and r is the common ratio.	The fourth term of the geometric sequence with first term 5 and common ratio 2 is 5 $(2^{4-1}) = 40$.			

Example Find the next three terms of the geometric sequence 2, 6, 18 Then graph the sequence.

Find the common ratio by dividing two consecutive terms.

 $6 \div 2 = 3$ and $18 \div 6 = 3$, so r = 3.

Now multiply the third term of the sequence by 3, and then continue multiplying by 3 until the three terms are found. The next three terms are 54, 162, and 486.

Find the domain and range for the first six terms of the sequence.

Domain: {1, 2, 3, 4, 5, 6}

Range: {2, 6, 18, 54, 162, 486}

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Exercises

Find the next three terms of each geometric sequence. Then graph the sequence.

